

# Baldwin Christian School

A Classical Academy



Grades Kindergarten through 12

## Preparing our Students for the Next Chapter

### INSIDE THIS ISSUE:

Classically Trained Minds	2
Inside the Classroom	2
What's New this Quarter	3
Upcoming Events	4
Home-school Connection	4

*"I want an education not only of the mind, but of the heart: To love God, and to love and serve Him and others."*

Paul Beukema

At Baldwin Christian School we have spent over ninety years providing an education that is presented from an eternal perspective. Meaning, students are taught about the reality that there is a God, and His will for each young person is to know him personally as Savior and then to begin learning how they can become totally devoted disciples of Jesus Christ.

It's an education about having our children understand the need for a personal relationship with their Creator, and how their Creator can profoundly impact and interact with their lives - right here, right now- as well as for the rest of their lives. It's not about students learning to adjust to the current culture. But rather, having students learn how they can change the culture and ultimately the world wherever they go. It is not about getting an education that prepares students to get into the best college, to get the best job, to make lots of money, so they can buy "stuff".

High quality academics are very important- don't



get me wrong- but if that is our only mission, and our children are not ready or prepared to live lives of meaning and service, to live lives that make a difference in the lives of others, then we have failed in our mission to truly educate them.

As an extension of the parents, we realize the impact of a teacher's changed life, changing the lives of their students - and those students going out and changing the lives of others. I know that is what Liz and I want for our children and as a member of the school board that is what I hope for all the children attending BCS.

- I want our students to grow in their relationship with the Creator and be prepared to live a life of purpose and meaning, having them be able to distinguish and discover God's will

for their lives and to have access to His blessings.

- I want an education not only of the mind, but of the heart: To love God, and to love and serve Him and others.

The success towards meeting our goals at Baldwin Christian School could not be accomplished without the hard work and dedication of our beloved teaching staff: Preschool: Mrs. Lorentz and Mrs Helgeson, K-1<sup>st</sup>: Mrs Schoeller; 2nd-3rd: Mrs. Hudson; 4<sup>th</sup>-6th: Mrs Wieser; Jr. High: Mrs Martinson and our High School Staff: Mr. and Mrs. Hokanson, Mrs. Shaw, and Mr. Sumner. Thank you!

Welcome back for another fun and exciting school year! If you have any questions, please feel free to contact any of the school board members.

## Classically Trained Minds

A Love For Learning  
Ambrose Academy

*"...we believe that learning, hard work, and fun are not mutually exclusive."*

Occasionally, parents who are interested in classical education express concern that it will be too difficult or too demanding for their children. Disciplining and challenging students is certainly part of the classical method. However, we believe that education is inherently enjoyable for children. The classical method is based on the philosophy that students should be encouraged to do what they naturally enjoy during particular phases of their life.

In Dorothy Sayers' essay "The Lost Tools of Learning," she promotes teaching in ways which complement children's natural behavior. For example, young children in grammar school are very adept at memorizing. They enjoy repeating songs, rhymes, and chants to the extent that they often make

up their own. In classical education, the "Grammar" phase corresponds with this tendency by focusing on the teaching of facts. During the junior high years, children often become prone to question and argue. Classical education leverages this tendency by teaching students how to argue well based on the facts they have learned. We call this the "Logic" phase. During the high school years, students' interests shift from internal concerns to the external. Teenagers become concerned with how others perceive them. This stage fits well into the "Rhetoric" phase of classical education, where students are taught to convey their thoughts so that they are well received and understood by others. The education culminates with the debate and defense of a senior thesis.

The classical method not only cuts with the grain, but it develops a true sense of

accomplishment in students. Many educators soften grading scales in an effort to bolster their students' self-esteem. We believe that a sense of self-worth comes from accomplishment. By holding students to an objective standard, they gain a true understanding of their abilities. Where self-esteem offers an artificial appreciation, classical education provides a realistic and true estimation of a child's ability. Students who work hard to achieve a C based on accomplishment are more satisfied than a class of students who all receive A's and B's.

Finally, we believe that learning, hard work, and fun are not mutually exclusive. Learning should be a joyful endeavor – one that presents a challenge. Learning is exciting, especially for children. The classical classroom usually develops an increased appreciation for education and for the pursuit of knowledge.

## Inside the Classroom

## Focus: Jr.High

With the resignation of Mrs. Bonnstetter, Mrs. Carolyn Martinson graciously took on the job of teaching the junior high.

She has accepted this position with gusto and is jumping headlong into the classical curriculum.

Two subjects that are core to classical curriculum are Logic and Latin. Mrs. Martinson teaches these classes daily to prepare the students to think and learn for themselves. Latin

already proves to be beneficial. When the children see a Latin root they can decipher the word meaning and origin.

The 7th and 8th Bible study this year focuses on the importance of having a Christian worldview as we make choices in our everyday lives. One of the books we are reading is, "How to be Your Own Selfish Pig," by Susan Schaeffer Macaulay. By the end of the year, through studying Scripture and reading solid Christian teaching,

our students will know that Christianity is truth, solid and testable, and that they can trust it and act on it in all aspect of their lives.

On most days, one of our students, Christina Swanson, treats us to various renditions of "Selfish Pig".



## Inside the Classroom, Continued

Our kindergartners this year are: Annika Offner, Sophia John and Harrison Mitchell. The **K-1 Classroom** has learned about interviewing and made their own life sized people out of paper.



Mrs. Hudson who teaches **2<sup>nd</sup> – 3<sup>rd</sup> grade**, is our resident art instructor. This month the students studied Vincent van

Gogh and painted these beautiful imitations of his *Sunflowers*.



Our **4<sup>th</sup>- 6<sup>th</sup> grade** has a new teacher. Along with our other amazing teachers at BCS, we welcome Rosalie Wieser.

Pictured here, several students are showing off the rock samples they collected for the science unit.



The **high school** was also blessed by a grant from the Anne Marie Foundation written by Lyn Larson.

*“The best place to find a helping hand is at the end of your arm.”*

## What' s New This Quarter

This school year brings with it lots of wonderful blessings. Not only are we blessed with familiar faces from years past, but God has poured out his blessings with 11 **NEW** families, which equates to 17 new children.



\*\*Look at our beautiful

new sign.



Thank you to the dear family who so graciously donated a significant sum of money for this endeavor. Also, thanks to David & Erin Mitchell,

Steve Rens, Barry Robole and Joe Helgeson for the manual labor involved in getting the sign secured in place.

\*\*The school's first field trip was to the tabernacle exhibit in Hudson, WI. This is a life size replica of the tabernacle put on by Teens for Christ.

\*\*Thanks to Ebenezer for the new cabinets in the lunchroom. They are beautiful.

Did you know?...

The cost to operate Baldwin Christian School for one day is:

**\$1052**

Tuition alone is not enough to cover this cost. If you are so inclined, we welcome your donations to further Christian Education in the Baldwin area.



896 Hwy 63  
Baldwin, WI 54002

**Phone**  
715.684.2656

**E-mail**  
info@baldwinchristianschool.org

### WISH LIST

- NEW CARPET FOR WEST END CLASSROOMS
- \$ FOR SNOWSHOES FOR PHY. ED

Please designate on your giving statement where you would like the funds allocated.

To donate online with a credit card click [HERE](#)

We're on the Web!

[baldwinchristianschool.org](http://baldwinchristianschool.org)

Please feel free to forward this newsletter to others who are interested in Christian education.

We have used our wonderful network of families and friends to obtain your email address; however, if you do not wish to receive this newsletter, please send an email to [info@baldwinchristianschool.org](mailto:info@baldwinchristianschool.org).

## Home-school Connection

**3) What are some typical changes we can anticipate in our child's behavior after entering school?**

If your child is entering an elementary grade, he may come home tired after a full day of school. This will pass rather quickly, especially if you ensure he gets enough rest at night. At the older grades, he will probably be a bit overwhelmed at first with the difference in the kind of work expected of him and the amount of work required.

Again, assuming the admissions process was carefully done and he is in the appropriate grade, this too should pass. He will see his peers coping with the work and he will discover he can do it, too.

Another possible change you may see is that your child may seem more independent. Though this may be painful to you as a parent, it is normal and good, if attitudes are still respectful, as we all expect them to be.

Finally, it must be

said that your child may bring home reports of other kids' misbehaving. This, too, is normal, as we are all sons of Adam. However, always check out "the rest of the story" with the folks at school. Like you, we are committed to a Godly education.

*In our next publication of the newsletter, we will answer 4) What are some of the unique academic aspects of the classical program we should be made aware of?*

## Upcoming Events

October 29 - Dokime ` 5 Kernel Run; 3:30pm

October 29 - Parent/Teacher Fellowship @ Swansons @ 4:30

November 4 - End of First Quarter

November 5 - No School; Teacher in-service day

November 24,25,26 - Thanksgiving Break

December 23 - No School. Christmas Vacation begins



## Links—ctrl + left click the words below

- Grandparent's Cove
- Photo Gallery
- Support Classical Christian Education [HERE](#)

If you have a webpage, either business or personal, would you consider adding a link to our webpage? The more people who link to us, the more visible we become on the web. Thank you for considering.